Information on Students by Protected Characteristics

Where it may be possible to identify individuals from the information provided (when the number of students with a particular protected characteristic is fewer than 10 and the information is 'sensitive personal information') we have decided not to release the information and have indicated as Yes/No (Y/N)

Student Special Educational Needs (SEN) Provision		
	Number of Students	Percentage (%) of school population
No Special Educational Need - (Code N)	1302	90.98
School Action(plus) or Early Years Action (plus) – (Code K)	117	8.18
Statement / EHCP (Codes E & S)	12	0.84

Ethnicity	Percentage (%) of school population
White – British	91.22
White European	3.39
White Irish	0
White Other	1.05
White and Black Caribbean	0.56
Any Other Mixed Background	0.07
White and Asian	1.19
White and Black African	0.42
Chinese	0.49
Bangladeshi	0
Other Asian	0.21
Indian	0.35
Gypsy/Roma	0.21
Black African	0.07
Black Caribbean	0
Refused	0.63
Any Other Black Background	0.07
Any Other Ethnic Group	0.07

Religion and belief			
Buddhist	5	Muslim	6
Christian	926	No religion	424
Greek Orthodox	2	Other religion	15
Jewish	3	Unknown	50

Gender – percentage (%) of school population	
Male	49.26
Female	50.74

Ofsted inspections of schools will look at how schools help "all students to make progress, including those whose needs, dispositions, aptitudes, or circumstances require additional support".

In addition to students with protected characteristics, we wish to provide further information on the following groups of students:

Student with English as an Additional Language (EAL)	Percentage (%) of school population
Bengali	0
Chinese	0.14
Chinese (Cantonese)	0
Chinese (Mandarin/Putonghua)	0.07
English	96.42
French	0.21
German	0.63
Hungarian	0.21
Italian	0.21
Korean	0
Lithuanian	0.07
Malayalam	0.14
Portuguese	0.07
Russian	0.21
Spanish	0.63
Filipino	0
Tamil	0.07
Thai	0.14
Turkish	0.21

Students from low income households	Percentage (%) of school population
127	8.91

Children in Care   Y

Young carers   Y